LET EDUCATION TRUST

AMBITIOUS | INCLUSIVE | RESILIENT

TRUST - WIDE

MATHEMATICS LEAD

Recruitment & Candidate Information Pack



Leadership Scale: L10 to L12 £66,956 to £70,275
Start Date: To be agreed



WELCOME FROM THE CEO

Dear Applicant,

Thank you for your interest in joining LET Education Trust as our Trust Lead for Mathematics.

This is an important appointment for our Trust and an opportunity for an experienced mathematics leader to make a real difference across our two secondary schools, Rhyddings and The Hollins, with the potential to contribute to mathematics development across our primary schools too.

At LET, our vision is simple: Every Child, Every Chance, Every Day. We believe that every pupil deserves an excellent education, regardless of their background, starting point or the school they attend. Achieving this means investing in our staff, developing strong leadership and ensuring that the quality of teaching continues to improve.

We are looking for someone who shares these ambitions and, importantly, has the expertise and experience to help us achieve them.

The successful candidate will be based primarily at Rhyddings, where they will play a key role in strengthening mathematics leadership, developing teaching and improving outcomes. They will also work closely with colleagues at The Hollins, providing leadership across both departments and helping us make better use of the expertise that exists within our Trust.

This is very much a hands-on role. We want someone who is an excellent mathematics teacher, who understands what makes great teaching and who can work alongside colleagues to develop their practice. The ability to coach, support and challenge others will be just as important as their own subject knowledge and classroom expertise.

Both schools have their own strengths, priorities and communities, and we are committed to ensuring that they retain their individual identities whilst benefiting from working together. This appointment is an important part of that commitment.

Above all, we want someone who is ambitious for our pupils, who believes that every child can succeed in mathematics and who will make a lasting contribution to the development of our staff and schools.

I hope that, having read more about the role and our Trust, you will be excited by the opportunity to join us.

Jeniffer Sing
Chief Executive Officer
LET Education Trust

Our Vision & Values

AMBITIOUS

INCLUSIVE

RESILIENT

WELCOME FROM THE SECONDARY HEADTEACHERS

Dear Applicant,

Rhyddings is a welcoming, inclusive secondary school within LET Education Trust, where we encourage every pupil to develop into the best version of themselves. Under new headship since September 2026, we are strengthening teaching, raising expectations and building a culture in which pupils and staff can thrive.

Mathematics is central to our improvement journey. Our priorities are to secure consistently strong teaching, develop pupils' mathematical understanding and confidence, and improve outcomes across Key Stages 3 and 4. This includes strengthening modelling, reasoning and problem-solving, alongside using assessment effectively to identify gaps and adapt teaching.

The new Trust Lead for Mathematics will bring additional senior leadership capacity and expertise to this work. Working closely with the Heads of Mathematics at Rhyddings and The Hollins, the successful candidate will develop teaching through coaching, support staff expertise and strengthen collaboration across our schools. This is an opportunity to shape mathematics provision across the Trust and make a lasting difference to pupils' achievement at our school.

David Swarbrick
Headteacher of Rhyddings



Dear Applicant,

It is a privilege to lead The Hollins, an aspirational, kind and respectful school built on a simple belief: every child has the potential to achieve great things. We set high expectations because our students deserve nothing less, encouraging them to believe in themselves, recognise their strengths and aim high.

In our community, kindness matters, respect is expected and achievement is celebrated. Education here is about more than exam results; it is about developing confident, resilient and responsible young people prepared for an ever-changing world. Because every student is unique, we provide the opportunities and support they need to discover their talents and fulfil their potential. Maths plays a central role in this ambition. It builds logical thinking, problem-solving skills and the confidence to manage money, interpret information and make informed decisions, while opening doors to further study and diverse careers. We want every student to see its value and believe they can succeed.

We want every young person at The Hollins to feel they belong, they matter and they can achieve. Together, we will challenge, support and inspire them to be their very best.

Michael Bird
Headteacher of The Hollins



ABOUT LET EDUCATION TRUST

Every Child, Every Chance, Every Day

LET Education Trust is a multi-academy trust comprising four schools: Rhyddings and The Hollins, our two secondary schools, and Huncoat Primary and West End Primary. Our vision, Every Child, Every Chance, Every Day, reflects our commitment to high expectations, inclusion and opportunity for every pupil.

Our schools retain their individual identities and connections to their communities while working together to improve educational experiences and outcomes. This appointment will strengthen subject leadership and professional collaboration across our two secondary mathematics departments.

Leading mathematics across Rhyddings and The Hollins

LET Education Trust is seeking to appoint an exceptional mathematics leader to strengthen the quality of mathematics education across the trust.

We are looking for a highly effective mathematics teacher and leader with the experience to improve teaching, further develop colleagues and raise standards.

Based primarily at Rhyddings, the successful candidate will lead mathematics across both schools and line manage their Heads of Mathematics in conjunction with the respective Headteachers. A particular priority will be working alongside the team at Rhyddings to strengthen subject leadership, develop pedagogy and secure sustained improvement in classroom practice.

We want someone who understands what excellent mathematics teaching looks like and, just as importantly, knows how to help others achieve it. The successful candidate will maintain a teaching commitment, modelling effective practice and working directly with teachers through coaching, collaborative planning and professional development. Working closely with both Headteachers, the postholder will strengthen collaboration between the departments, share expertise and develop a clear, evidence-informed approach to improvement.

We are looking for someone who:

- Is an excellent mathematics teacher with a strong understanding of curriculum, pedagogy and assessment.
- Has a successful track record of improving mathematics teaching and pupil outcomes.
- Can lead, line manage, support and challenge subject leaders effectively.
- Can develop teachers through coaching, modelling and professional learning.
- Has high expectations for all pupils, including those who are disadvantaged or have SEND.
- Can evaluate improvement activity and demonstrate its impact.
- Builds strong professional relationships while maintaining clear accountability.

The successful candidate will have the opportunity to shape mathematics teaching across both schools and see the difference their work makes.

JOB DESCRIPTION

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Trust Lead for Mathematics I Salary: Leadership Scale: L10 to L12 £66,956 to £70,275

- **Base:** LET Education Trust
- **Accountable to:** Chief Executive Officer
- **Operationally responsible to:** Headteachers of Rhyddings and The Hollins, in relation to work in their respective schools.
- **Contract:** Full time, permanent.
- **Teaching commitment:** Reduced timetable, to be agreed on appointment.

Job purpose

To provide strategic and operational leadership of mathematics across LET Education Trust's two secondary schools, securing high-quality teaching, an ambitious and well-sequenced curriculum, effective assessment and improved outcomes for pupils.

The Trust Lead for Mathematics will line manage and develop both Heads of Mathematics in conjunction with their respective Headteachers, supporting them to lead their departments effectively and take responsibility for sustained improvement. The postholder will be accountable to the CEO for Trust-wide mathematics improvement and operationally responsible to each Headteacher for work within their school. The role is primarily based at Rhyddings, with regular, protected work at The Hollins and a reduced teaching commitment.

Strategic leadership and accountability

- Provide strategic direction for mathematics across both schools, aligned with Trust and school improvement priorities.
- Line manage both Heads of Mathematics in conjunction with their respective Headteachers, agreeing priorities, reviewing performance and providing professional support and challenge.
- Work with both Headteachers and senior leaders to identify, implement and evaluate mathematics improvement priorities.
- Support subject leaders in producing focused, evidence-informed departmental improvement plans.
- Evaluate provision through lesson visits, professional dialogue, work scrutiny and assessment information.
- Report clearly on standards, priorities, actions and impact to relevant school and Trust leaders.

Teaching, coaching and pedagogy

- Maintain a reduced teaching timetable and demonstrate consistently strong mathematics teaching.
- Model effective practice through demonstration lessons, team teaching and classroom-based coaching.
- Support teachers with explanations, questioning, mathematical reasoning, problem-solving, formative assessment and responsive teaching.
- Develop colleagues' subject knowledge and pedagogical expertise through purposeful professional learning.
- Help teachers identify and address misconceptions and gaps in pupils' mathematical understanding.
- Evaluate whether coaching and professional development improve classroom practice and pupil learning.

Curriculum and assessment

- Work with both Heads of Mathematics to secure ambitious, coherent and well-sequenced KS3 and KS4 curricula.
- Strengthen assessment approaches so that information about learning informs teaching and intervention.
- Review curriculum implementation and support appropriate refinement in response to evidence.
- Promote effective adaptation and high expectations for disadvantaged pupils and pupils with SEND.
- Support GCSE preparation, assessment and targeted improvement activity.

Developing subject leaders

- Coach, mentor and challenge both Heads of Mathematics to strengthen their leadership and professional judgement.
- Develop their capacity to evaluate departmental performance, teaching and curriculum implementation accurately.
- Support them to lead effective professional development, manage teams and address underperformance appropriately.
- Build leadership capacity within both departments and reduce reliance on external support.

Standards and outcomes

- Analyse mathematics attainment and progress, including performance of different pupil groups.
- Identify variation between classes, groups and cohorts, and agree appropriate responses with subject leaders.
- Support intervention and improvement approaches that are proportionate, evidence-informed and evaluated for impact.
- Maintain a clear focus on sustainable improvements in pupil learning and outcomes.

Trust collaboration

- Develop effective working relationships between the mathematics departments at Rhyddings and The Hollins.
- Facilitate shared professional learning, collaborative planning and the exchange of effective practice.
- Respect each school's context and priorities while developing shared expectations of high-quality mathematics education.

Professional responsibilities

- Fulfil safeguarding and child protection responsibilities in accordance with Trust and school policies.
- Promote equality of opportunity, inclusion and high standards of professional conduct.
- Undertake other reasonable duties consistent with the level and purpose of the role.

PERSON SPECIFICATION

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Trust Lead for Mathematics

Essential	Desirable
Qualified Teacher Status.	Relevant postgraduate study or professional qualification.
Strong mathematics subject knowledge and successful KS3 and KS4 teaching experience.	Experience of post-16 mathematics teaching.
Consistently effective classroom practice and ability to model excellent teaching.	Experience of teaching and supporting colleagues across more than one school.
Successful mathematics subject leadership or relevant senior leadership experience.	Trust-wide or wider system leadership experience.
Evidence of improving mathematics teaching and pupil outcomes.	Experience of supporting a department through rapid improvement.
Experience of line management, coaching and developing colleagues.	Experience of developing other subject leaders.
Strong understanding of curriculum sequencing, assessment and evidence-informed mathematics pedagogy.	Experience of designing and evaluating professional development across schools.
Ability to use performance and quality assurance evidence to set priorities and evaluate impact.	Experience of cross-phase mathematics collaboration.
Ability to support and challenge colleagues constructively, including addressing underperformance.	Experience of strategic school improvement planning.
Commitment to safeguarding, inclusion, high expectations and the Trust vision.	

Personal qualities

- Ambitious for pupils and committed to securing high standards.
- Credible, reflective and evidence-informed.
- Able to combine professional challenge with supportive coaching.
- Resilient, well organised and able to prioritise across two schools.
- Committed to building others' leadership capacity and collaborative working.

SAFEGUARDING

LET Education Trust is steadfast in its commitment to safeguarding and promoting the welfare of children and young people; we expect all staff and volunteers to share this unwavering dedication.

Criminal Record and Background Checks

In accordance with Keeping Children Safe in Education (KCSIE), this position is subject to a robust vetting process:

- As this role involves "regulated activity," the successful candidate will be required to obtain an Enhanced Disclosure from the Disclosure and Barring Service (DBS).
- This post is not exempt from the Rehabilitation of Offenders Act 1974. However, certain "protected" convictions and cautions are "filtered" and do not need to be disclosed.
- Shortlisted candidates will be required to complete a criminal records self-disclosure form before the interview.
- In line with statutory guidance, the Trust will conduct online searches for all shortlisted candidates to identify any incidents or issues that may affect their suitability to work with children.

Statutory Compliance

- To comply with the Immigration, Asylum and Nationality Act 2006, all shortlisted candidates will be asked to provide evidence of their legal right to work in the UK on the day of the interview.
- This role is identified as a public-facing position under Part 7 of the Immigration Act 2016. Therefore, the ability to fulfil all spoken aspects of the role with confidence and fluency in English is an essential requirement.

All appointments are subject to satisfactory references and medical clearances.

HOW TO APPLY

Thank you for taking the time to consider joining LET Education Trust.

To apply, please complete the Trust's application form and submit it together with a supporting letter of no more than two sides of A4. Your supporting letter should demonstrate how your experience, leadership and values have prepared you for this role, and why you believe you are the right person to help shape the next chapter of the Trust's journey.

Key Dates

- Closing date: Monday 7th December at 12 noon
- Shortlisting: Tuesday 8th December
- Interviews: Tuesday 15th December (could be subject to change)

Arrange a Tour or Informal Conversation

We'd love to invite you to visit our secondary schools or have an informal chat with our CEO to discuss the role before you apply. To book a tour or schedule a call, please get in touch with Mrs Shorrock:

- Phone: 01254 355521
- Email: shorrockk@let-edu.org

Submitting Your Application

Please download the application form from the LET Education Trust website and return your completed document to Mrs Shorrock at shorrockk@let-edu.org on or before the closing date.

We look forward to receiving your application and wish you every success.